ADMINISTRATIVE RECOMMENDATION Page 1 of 2

3 RECOMMENDATIONS

Ask your current school to complete and return three recommendation forms Math, English, and

Your candid assessment of this student will have a bearing on our admission decision, and your insights will remain confidential. Thank you for your thoughtful consideration and comments.

THIS IS A CONFIDENTIAL FORM

STUDENT INFORMATION			Current Grade				
STODENT INFORMATION	first	middle	last	Currer	it Grade		
Application to			For Grade	Schoo	Year		
	$name\ of\ school$						
Relationship to Student			How long have	you known thi	s student?		
	(e.g. guidana	e counselor)				(months/years)	
Please check the ap	propriate ansi	ver and provide	explanations if y	vou check "	Yes" to any	of the following	
Are there any special stren	ngths or talents that	this student contribu	ites to your school?	Yes	■ No		
Are there any special circu	ımstances or proble	ms of which we shou	ıld be aware?	Yes	■ No		
Has the student ever beer	n involved in a seriou	s infraction of school	rules?	■ Yes	■ No		
Have any specific learning made to the student's aca				■ Yes	■ No		



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Has any outside testing been administered	Yes	□ No			
Have the parents had a positive relationship	Yes	□ No			
PLEASE INDICATE THE FAMILY'S RELATION	NSHIP WITH THE S	SCHOOL IN THE FOL	LOWING AREAS:		
Cooperation with school regulations	Always	Usually	Sometimes	Rarely	
Cooperation with faculty/administration	Always	Usually	Sometimes	Rarely	
Communication with school	Always	Usually	Sometimes	Rarely	
Participation in school community	Always	Usually	Sometimes	Rarely	
Fulfillment of financial responsibilities	Always	Usually	Sometimes	Rarely	
Involvement in student's education	Always	Usually	Sometimes	Rarely	
Parental expectations for student	Realistic	Unrealistic	Unknown		
PLEASE ADD ANY COMMENTS WHICH M	AY HELP US KNOV	VTHE STUDENT BET	TER:		
I recommend this student:	Enthusiastically	Strongly	Neutrally 	With Reservation	■ Not At All
Signature of Administrator	Name	e and Title (please print)			Date
School		Address			

